



## **Play Rugby USA Youth Development Mentor**

### **Overview:**

Play Rugby USA is seeking a Part-Time Youth Development Mentor, who will be responsible for the on-the-ground execution of Play Rugby USA programming for specific teams or program sites, and particularly for direct delivery of a youth development curriculum, through the sport of rugby.

**Reports To:** Program Director

### **Core Responsibilities:**

1. On-field Responsibilities:
  - a. Utilize the Play Rugby USA curriculum, with a focus on youth development outcomes.
  - b. Teach, model and be responsible for the Play Rugby USA values – Go Forward; Switch On; Get There; Play What You See; Try Makers; Game Plan; Review My Film
  - c. Get to know individual players so that you can be a source of support for him/her.
2. Off-field Responsibilities:
  - a. Use the online curriculum to create intentional lesson plans for the students. Every session must have a written lesson plan with both a rugby goal and a Play Rugby USA value goal.
  - b. Establish a consistent goal-setting process with students to align with their behavior and understanding of the game.
  - c. Use existing systems and processes to ensure that every student has completed participation forms, create a roster and take attendance at each session.
  - d. Work with the Program Director to communicate with site coordinators, parents and participants about upcoming tournament and competition opportunities.
  - e. Immediately report any/all incidents that may occur at your site, using the Play Rugby USA incident report form and communicating directly with your Program Manager.
3. Work closely with the Program Director to receive feedback on coaching approach and style and be open to growing and adapting as a youth coach.
4. Participate in all trainings, as mandated by Play Rugby USA and the responsibilities of the role.
5. Participate in all practices, events and competition for the season, per the requirements for your assigned team(s) and/or site(s).
6. Provide regular and candid feedback to the Program Manager and the Program Director on the status of the program.
7. Enter all program data (e.g. enrollments, attendance, demographics, etc.) accurately, consistently and in a timely manner.

### **Required Skills:**

1. Exceptional skills working with young people, especially in urban environments
2. Ability to adapt to changing circumstances
3. Openness to feedback and willingness to learn and develop
4. Attention to detail and conscientious attention to administrative responsibilities
5. Exceptional written and verbal communication skills
6. Comfort with accountability, both for oneself and for holding others to high standards



**Qualifications:**

High School diploma or GED. Plus, demonstrated experience working with young people and an appreciation for the utilization of sport to positively impact youth! Must pass a criminal background check and for some programs/sites, fingerprinting is required.